



# VIVEKANANDA INSTITUTE OF INDIAN STUDIES





## VIIS was born out of the growing internal conviction that :

- India has as much to offer to the world as it has to gain from it .
- The rich cultural heritage and civilizational wisdom should serve as an ideal foundation to build a vibrant future.
- To expand human and social capital in order to create global citizenship to make the world a better place.



# *Vision*



*“ To Introduce India and Indianess to the World ”*



## 1. Study abroad programs



## 2. Health programs

- Global Health Programs
- Medical Student Elective Program
- Physician Assistant program
- Short term course in Ayurveda
- Global Future Physician Program
- Health and Development
- Global Health, Globalization and Leadership





## 3. Service Learning Programs



## 4. Immersion Programs

- Immersion into Yoga and Ayurveda
- Immersion into Indian Culture
- Immersion into South Indian Classical dance (Bharatanatyam)
- Immersion into South Indian Classical Music (Carnatic)
- Immersion into Indian Philosophy
- Immersion into Mysore Painting



# Programs cont'd



## 5. Understanding India

- Indian students
- International students



## 6. Internship and Volunteering Program



## 7. Sojourn into India



# Programs cont'd



## 8. Collaborative programs – academic & Others



## 9. Language Programs

- Kannada- Introductory and Intermediate level
- Hindi- Introductory and Intermediate level
- Sanskrit – Introductory and Intermediate level



## 10. Exposure visits to Industrial /Cultural/Historical sites





# *Additional Features*



- Heritage tour
- Language Study – Kannada, Hindi and Sanskrit
- Intensive Learning of Performing Arts ( Carnatic Music and Bharatanatyam) and Fine Arts
- Term and Research papers of high academic value
- Internship with respectable NGO's

SVYM provides range of opportunities to the interns in the areas of Health, Education and Development.



# Opportunities Beyond the Course Curriculum



Classical Dance  
Bharatanatyam



Yoga and  
Meditation



Carnatic Classical Music

Instrumental



Vocal



# *Evaluation Pattern*



- Papers written
- Attendance
- Participation in the classroom activities.



# *Universities we have partnered with..*



- University of Puget Sound, Tacoma, Washington
- University of Michigan, Ann Arbor, Michigan.
- University of Calpoly, Pomona, California
- University of Iowa, Iowa city
- University of Delaware, Newark.
- Wellesley College, Massachusetts
- Cornell University, Ithaca, New York
- Wartburg College, Waverly- Iowa
- Lady of the Lake College-Louisiana
- University of Northern Iowa, Cedar Falls



# *Universities we have partnered with..*



- University of South Carolina, Columbia
- University of Minnesota, Minneapolis
- University of South Florida, Tampa
- Allegheny College, Meadville, Pennsylvania
- Princeton University, New Jersey
- University of Massachusetts , Boston
- Le Moyne College
- Case Western Reserve University, Ohio
- Colorado College,
- University of Nebraska –Lincoln



# *Universities we have partnered with..*



## **In Canada:**

- University of Guelph, Ontario
- University of Mt. Allison, NB.
- Concordia University, Montreal
- Windsor University, Ontario



# *Universities we have engaged with..*



## **In UK :**

- Cardiff University, Wales, UK
- Newcastle University, England

## **Other Partners:**

## **In Australia:**

- Terra Rosa Cultural Resource Management, WA
- University of New South Wales

## **In US:**

- Child Family Health International
- SEWA International



# Academic Campus



*Sanskriti*



*Sadhana*



# Training Facilities



## Class rooms

Well ventilated, Spacious classrooms (AC /Non AC) furnished with multimedia and other facilities.



## Library

Updated Material for the course requirements.  
Wi-Fi Internet access





# Residence





# Residential Facilities



## Twin Sharing rooms

- AC and Non AC
- Twin sharing basis
- Attached Western toilet-bath
- Cupboard space
- Separate work tables



Air-conditioned Suite for visiting senior faculty



Dinning Area



*Video of VIIS*



# Highlights of the Year: April 2016- March 2017



- No of University Programs- 13
- Total No of Participants – 340
  - University Program Participants - 156
  - Child Family Health International - 2
  - Medical Electives - 2
  - Physician Assistants – 7
  - Interns - 8
  - Indian Students -121
  - Volunteers - 16
  - Visitors - 28



# Highlights of the Year: April 2017- Till Date



- No of University Programs- 06
- Total No of Participants – 140
  - University Program Participants - 54
  - Medical Elective - 02
  - Physician Assistant – 02
  - Interns - 04
  - Indian Students - 62
  - Volunteers - 07
  - Visitors - 09



## Contact Details



Mrs. Sindhu Suresh, Director, VIIS  
sindhu@svym.org.in  
+91 9686666348

Dr. R. Balasubramaniam, Founder, SVYM  
rbalu@svym.org.in  
+91 9448079611



# References



- Prof. Paul Greenough

Prof. of History & Community & Behavioral Health, University of Iowa  
[paul-greenough@uiowa.edu](mailto:paul-greenough@uiowa.edu)

- Prof. Juvia P Heuchert

Professor and Chair of Psychology, Allegheny College  
[jheucher@allegheny.edu](mailto:jheucher@allegheny.edu)

- Prof. Joseph E. Grasso

Associate Dean for Finance, Administration, & Corporate Relations, Cornell University  
[jeg68@cornell.edu](mailto:jeg68@cornell.edu)



# References



- Prof. Donna Ramil

Associate Director of International Program in ILR, Cornell University

[dmr47@cornell.edu](mailto:dmr47@cornell.edu)

- Rev. John Perkins

University Chaplain, Adjunct Prof. of Religion Studies, Mt. Allison University, Canada

[jperkin@mta.ca](mailto:jperkin@mta.ca)





# Thank You



32 years  
of togetherness

[www.viis.in](http://www.viis.in)

[www.svym.org](http://www.svym.org)